

Counseling, Educational Psychology, and Foundations

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Department Programs in Counseling

The Department of Counseling, Educational Psychology, and Foundations offers graduate programs in clinical mental health counseling; rehabilitation counseling; college counseling; and school counseling.

The Master of Science degree programs in rehabilitation counseling is a planned program consisting of 48 semester hours. The M.S. degree programs in clinical mental health counseling, college counseling, and school counseling are planned programs consisting of 60 semester hours. An optional 60-semester hour program is available for rehabilitation counseling students.

Counseling doctoral applications are due February 1. Applications for master's and educational specialist programs are due March 1. Applications will be considered until full enrollment is attained. Applications may be reviewed at other times for general educational psychology. For further information, write to the Graduate Coordinator (p. 1).

The department prepares students for careers as school counselors, student affairs professionals in higher education, and as counselors in rehabilitation, college counseling centers, and other mental health community agencies. Teaching and research assistantships are available.

Counseling Program Accreditation

The M.S. programs in Counseling are Clinical Mental Health, Rehabilitation, and School and are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The doctoral programs in counseling (PHCE) and in school counseling (PHSE) are also accredited CACREP. The school counseling program is also accredited by the National Council for Accreditation of Teacher Education (NCATE).

Graduate study in counseling offers preparation in counseling at three degree levels.

1. The Master of Science (M.S.) degree in Counselor Education with concentrations in clinical mental health counseling; rehabilitation counseling; student affairs; college counseling; and school counseling
2. The Educational Specialist (Ed.S.) degree in Education with concentrations in counseling and school psychology provide advanced coursework sought by students seeking licensure or higher levels of certification
3. The Doctor of Philosophy (Ph.D.) degree with two majors: Counselor Education and Student Counseling & Guidance

Admission Criteria for Counseling Programs

Applications for master's and educational specialist programs are due by March 1. Counseling doctoral applications are due by February 1. Applications will be considered until full enrollment is attained. Applications may be reviewed at other times for general educational psychology. For further information, write to the Graduate Coordinator.

A student accepted into the M.S. degree program in counseling must hold a baccalaureate degree and a minimum GPA of 3.00 on the last 60 hours of undergraduate work. Satisfactory Graduate Record Examination (GRE) scores (verbal, quantitative, and analytic writing) taken within the past five years must be submitted.

A student accepted into the Ed.S. degree program with a concentration in counseling must hold a master's degree in counseling or related field (as determined by program concentration), a minimum GPA of 3.30 on all graduate work, and satisfactory GRE scores (verbal, quantitative, and analytical writing).

A student accepted into a Ph.D. program must hold a master's degree from a CACREP- or CORE-accredited program in counseling or meet CACREP curriculum requirements as part of the doctoral program of study. Satisfactory results of the Graduate Record Examination (GRE) taken with the past five years must be submitted.

Applicants for all counseling degree programs must also produce all other application requirements detailed by the Graduate School (e.g., letters of recommendation, statement of purpose).

Students admitted to a counseling program must maintain continuous enrollment. A student who is not enrolled or is inactive for one calendar year must be re-screened for readmission into the department prior to re-enrollment in the University (see the Readmission section under General Requirements for Admission in this publication).

Provisional Admission for Counseling Programs

An applicant who has not fully met the GPA requirement stipulated by the University may be admitted on a provisional basis. The provisionally-admitted student is eligible for a change to regular admission status after receiving a 3.00 GPA on the first 9 hours of graduate courses at Mississippi State University (with no grade lower than a C). These graduate courses must be within the student's program of study. Courses with an S grade, transfer credits, or credits earned while in Unclassified status cannot be used to satisfy this requirement. If a 3.00 is not attained, the provisional student **shall** be dismissed from the graduate program. Academic departments may set higher standards for students to fulfill provisional requirements; a student admitted with provisional status should contact the graduate coordinator for the program's specific requirements. **While in the provisional status, a student is not eligible to hold a graduate assistantship.**

Satisfactory Academic Performance

In addition to the requirements of Mississippi State University for graduate students, a student in any of the counseling programs is required to earn a grade of B or better in each skills course before being permitted to progress to the next course in the sequence. These "gatekeeper" courses include:

COE 8023	Counseling Theory	3
COE 8013	Counseling Skills Development	3
COE 8053	Practicum	3
COE 8150	Academic School Year Field Experience Practicum	1-9
COE 8730	Internship	6

Unsatisfactory performance in graduate-level coursework is defined as a grade of U, D, or F in any course and/or more than two grades below a B after admission to the program. The grade of C, while not considered a failing grade, is seen as indicative of *minimal* academic performance. Only two grades of C are allowed during a student's work on a degree. Unsatisfactory performance also includes failing the master's comprehensive examination twice, failing the written doctoral preliminary/comprehensive examination twice, failing the oral doctoral preliminary/comprehensive examination twice, or failing the doctoral dissertation defense twice. Any of these or a combination of these failures will result in termination of the student's graduate program in counseling.

Department Programs in Educational Psychology

The department prepares students for careers as behavioral science researchers and evaluators, school psychologists, and faculty positions in behavioral science or school psychology training programs. Teaching, service, and research assistantships are available.

Educational Psychology Program Accreditations

The school psychology program degrees (Ed.S., Ph.D.) are accredited by the National Association of School Psychologists (NASP) and the American Psychological Association (APA).

There are two concentrations in Educational Psychology, general educational psychology and school psychology, with the following degree options.

1. The Master of Science (M.S.) degree with concentrations in general educational psychology and school psychology (psychometry, a non-terminal degree)
2. The Educational Specialist (Ed.S.) degree with a major in Education and concentration in school psychology. The Ed.S. degree is the minimum requirement to work as a school psychologist
3. Doctor of Philosophy (PhD.) degree with concentrations in general educational psychology and school psychology

General Educational Psychology Concentration

The concentration in General Educational Psychology is designed to prepare an individual for employment in research, teaching, and service settings. The four-year doctoral program involves coursework in psychological foundations, learning, motivational processes as well as research, statistics, and measurement.

The M.S. in Educational Psychology with a concentration in General Educational Psychology is a planned program consisting of 35 hours.

The Ph.D. degree in Educational Psychology with a concentration in General Educational Psychology requires a minimum of 91 hours of coursework beyond the baccalaureate degree.

Applications are due March 1 each year. For further information, write to the Graduate Coordinator.

School Psychology/Psychometry Concentration

The School Psychology/Psychometry concentrations are based on a scientist-practitioner model with a behavioral focus. In addition to training assessment, training is provided in consultation, academic interventions, behavior assessment, system-wide and individualized positive behavior interventions and supports, applied behavior analysis, and single-case research methodology so students in the program can identify, prevent, and remedy students' academic, behavioral, and psychosocial problems.

M.S. in Educational Psychology with Concentration in Psychometry

The M.S. in Educational Psychology with a concentration in Psychometry is a non-terminal degree designed to begin in the fall semester and be completed in three years. The concentration in psychometry leads to AA licensure from the Mississippi Department of Education. The degree is currently a 33-hour program with a 300-hour practicum. All students in this program must successfully complete the PRAXIS I examination en route to the degree and pass the master's comprehensive examination. Students in the M.S. program are expected to continue education at MSU in pursuit of either the educational specialist or doctoral degree.

Ph.D. in Educational Psychology with Concentration in School Psychology

The Ph.D. program in Educational Psychology with a concentration in School Psychology is accredited by the National Association of School Psychologists (NASP) and the American Psychological Association (APA). Students accepted into the Ph.D. program in School Psychology should either hold a master's degree in Psychometry or obtain AA certification in Psychometry within the first three years in the program. For students entering the program with only an undergraduate degree, the Ph.D. concentration in School Psychology is designed to be completed in five years. A minimum of 120 semester hours beyond the baccalaureate degree is necessary to earn a doctorate from the Department of Counseling and Educational Psychology.

For students entering the program with an advanced degree, the PhD. Program with a concentration in School Psychology will require a minimum of three years of formal coursework. In addition to required coursework, doctoral students in the School Psychology concentration are required to present a minimum of one refereed presentation at a regional or national conference, submit one manuscript to a refereed journal, or seek to publish one book chapter or formal test review. Doctoral School Psychology students must also pass three examinations including the PRAXIS II in School Psychology (i.e., students must obtain a passing score as outlined by the National Association of School Psychologists), doctoral written comprehensive exam, and doctoral oral comprehensive exam. Also, students are required to complete a 2000-hour internship (APA-accredited preferred).

The deadline for applications to all programs (Ph.D. and Ed.S.) is January 15. For further information, write to the Graduate Coordinator.

Admission Criteria for Educational Psychology Major

The following are admission criteria for admission to the Educational Psychology degree program (additional requirements may be required).

1. An overall GPA on the bachelor's degree of at least 2.75
2. Recent Graduate Record Examination (GRE) verbal, quantitative, and analytical writing scores
3. External recommendations
4. An interview is generally required

Students admitted to the Educational Psychology graduate degree program must maintain continuous enrollment. A student who is not enrolled or is inactive for one calendar year must be re-screened for readmission to the department prior to re-enrollment in the University.

Prerequisite Undergraduate Courses for School Psychology and Psychometry Concentrations

Students should have the following undergraduate courses before entering the concentration in either School Psychology or Psychometry:

1. Psychological basis of behavior (e.g., Introductory Psychology)
2. Developmental psychology (e.g., Child Development)
3. Education, learning, or cognition (e.g., Theories of Learning)

A student who has not met these prerequisite course requirements may enroll in the program and take these undergraduate courses as he/she progresses through the degree program. As students move through the Ed.S. or Ph.D. program with a concentration in School Psychology, they are required to complete the requirements for the M.S. degree in Psychometry and obtain an AA license in Psychometry from the Mississippi State Department of Education.

Provisional Admission

An applicant who has not fully met the GPA requirement stipulated by the University may be admitted on a provisional basis. The provisionally-admitted student is eligible for a change to regular admission status after receiving a 3.00 GPA on the first 9 hours of graduate courses at Mississippi State University (with no grade lower than a C). These graduate courses must be within the student's program of study. Courses with an S grade,

transfer credits, or credits earned while in Unclassified status cannot be used to satisfy this requirement. If a 3.00 is not attained, the provisional student **shall** be dismissed from the graduate program. Academic departments may set higher standards for students to fulfill provisional requirements; a student admitted with provisional status should contact the graduate coordinator for the program's specific requirements. **While in the provisional status, a student is not eligible to hold a graduate assistantship.**

Satisfactory Academic Performance

A student in any of the educational or school psychology programs is required to earn a grade of B or better in core courses before he or she is permitted to progress to the next course in the sequence. Unsatisfactory performance in graduate level coursework is defined as a grade of U, D, or F in any course and/or more than two grades below a B after admission to the program. Unsatisfactory performance also includes failing the master's comprehensive examination twice, failing the written preliminary/comprehensive examination twice, failing the oral doctoral preliminary/comprehensive examination twice, or failing the doctoral dissertation defense twice. Any of these or combination of these failures will result in termination of the student's graduate program in either the general educational psychology or school psychology concentration.

Graduate Degree Requirements

Requirements for each counseling-related major and major/concentration degree program offered by the department are listed below.

Master of Science in Counselor Education with Clinical Mental Health Counseling Concentration

Prerequisites and Core Courses

EPY 8263	Psychological Testing in Educational and Related Settings	3
COE 8013	Counseling Skills Development	3
COE 8023	Counseling Theory	3
COE 8043	Group Techniques and Procedures	3
COE 8053/8150	Practicum (requires a 100/600-clock hour practicum)	3
COE 8063	Research Techniques for Counselors	3
COE 8730/8740	Internship (requires a 600-clock hour internship)	6

Concentration Requirements

COE 6903	Developmental Counseling and Mental Health	3
COE 8073	Cultural Foundations in Counseling	3
COE 8203	Placement and Career Development Counseling	3
COE 8303	Family Counseling Theory	3
COE 8633	Psychosocial Rehabilitation	3
COE 8703	Principles of Clinical Mental Health Counseling	3
COE 8773	Counseling the Chemically Dependent Client	3
or COE 8783	Counseling the Chemically Dependent Family	
COE 8803	Crisis Response in Counseling	3
Approved electives		12

Total Hours		60
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Master of Science in Counselor Education with Rehabilitation Counseling Concentration

Prerequisites and Core Courses

EPY 8263	Psychological Testing in Educational and Related Settings	3
COE 8013	Counseling Skills Development	3
COE 8023	Counseling Theory	3
COE 8043	Group Techniques and Procedures	3
COE 8053/8150	Practicum (requires a 100/600-clock hour practicum)	3
COE 8063	Research Techniques for Counselors	3
COE 8730/8740	Internship (requires a 600-clock hour internship)	6

Concentration Requirements

COE 6373	Vocational Assessment of Special Needs Persons	3
COE 8073	Cultural Foundations in Counseling	3
COE 8353	Vocational Rehabilitation Counseling	3
COE 8363	Psychological Aspects of Disability	3

COE 8373	Medical Aspects of Disability	3
COE 8383	Job Placement in Rehabilitation	3
Approved electives		6
Total Hours		48

Master of Science in Counselor Education with School Counseling Concentration

Prerequisites and Core Courses ¹ 42

EPY 8263	Psychological Testing in Educational and Related Settings	
COE 8013	Counseling Skills Development	
COE 8023	Counseling Theory	
COE 8203	Placement and Career Development Counseling	
COE 8043	Group Techniques and Procedures	
COE 8063	Research Techniques for Counselors	
COE 6903	Developmental Counseling and Mental Health	
COE 8073	Cultural Foundations in Counseling	
COE 8303	Family Counseling Theory	
COE 8633	Psychosocial Rehabilitation	
COE 8703	Principles of Clinical Mental Health Counseling	

Field Experience:

COE 8053	Practicum (requires a 100/600-clock hour practicum)	
COE 8730	Internship (requires a 600-clock hour internship)	

OR

COE 8150	Academic School Year Field Experience Practicum	
COE 8740	Academic Year Field Experience Semester II-Internship	

Concentration Requirements 9

COE 8903	School Counseling Services	
COE 8923	Seminar in School Counseling	

One of the following:

COE 8913	Counseling Children	
EPY 6113	Principles of Behavior Analysis	
EPY 8253	Child & Adolescent Development & Psychopathology	

Approved Electives ¹ 9

Total Hours		60
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¹ If 45 credit hours of Prerequisite and Core Courses are taken, the student will take 6 hours of electives.

Master of Science in Counselor Education with College Counseling Concentration

Prerequisites and Core Courses

EPY 8263	Psychological Testing in Educational and Related Settings	3
COE 8013	Counseling Skills Development	3
COE 8023	Counseling Theory	3
COE 8043	Group Techniques and Procedures	3
COE 8053/8150	Practicum (requires a 100/600-clock hour practicum)	3
COE 8063	Research Techniques for Counselors	3
COE 8730/8740	Internship (requires a 600-clock hour internship)	9

Concentration Requirements

COE 8203	Placement and Career Development Counseling	3
COE 8073	Cultural Foundations in Counseling	3
COE 8303	Family Counseling Theory	3
COE 8633	Psychosocial Rehabilitation	3
HED 8523	Student Development Theory	3
COE 8533	Literature of Student Affairs	3

HED 8543	Legal Issues in Student Affairs	3
COE 8573	College Counseling Services	3
HED 8113	Administrative Leadership in Student Affairs & Higher Education	3
Approved electives		6
Total Hours		60

Educational Specialist Requirements

In the Ed.S. degree program, all counseling students from a non-CACREP program will be required to complete all coursework that is required by MSU's CACREP master's program in counseling. These courses may be included in the student's Ed.S. program of study. Students from an academic discipline that was not counseling in nature may be required to complete the equivalent of a master's degree as part of the Ed.S. program of study.

For additional information about the Ed.S. degree with an concentration in counseling, see the departmental handbook.

Educational Specialist in Education with Counselor Education Concentration - Thesis

EPY 6214	Educational and Psychological Statistics (or equivalent statistics course)	4
COE 8000	Thesis Research/ Thesis in Counselor Education & Educational Psychology	6
Other graduate-level coursework required by concentration area		20
Total Hours		30

Educational Specialist in Education with Counselor Education Concentration - Non-Thesis

EPY 6214	Educational and Psychological Statistics (or equivalent statistics course)	4
COE 7000	Directed Individual Study in Counselor Education & Educational Psychology	6
Other graduate-level coursework required by concentration area		20
Total Hours		30

Educational Specialist in Education with School Psychology Concentration - Thesis

EPY 6214	Educational and Psychological Statistics (or equivalent statistics course)	4
COE 8000	Thesis Research/ Thesis in Counselor Education & Educational Psychology	6
Other graduate-level coursework required by concentration area		20
Total Hours		30

Educational Specialist in Education with School Psychology Concentration - Non-Thesis

EPY 6214	Educational and Psychological Statistics (or equivalent statistics course)	4
COE 7000	Directed Individual Study in Counselor Education & Educational Psychology	6
Other graduate-level coursework required by concentration area		20
Total Hours		30

Doctor of Philosophy in Counselor Education

COE 8063	Research Techniques for Counselors	3
EPY 8214	Intermediate Educational and Psychological Statistics	4
EPY 9213	Multivariate Analysis in Educational Research	3
EPY 9263	Applied Research Seminar	3
HED 8133	Curriculum and Instruction in Higher Education	3
COE 9013	Counseling Supervision	3
COE 9023	Advanced Counseling Theory	3
COE 9033	Advanced Seminar	3
COE 9043	Advanced Group Work and Systems	3
COE 9053	Advanced Multicultural Counseling	3
COE 9083	Advanced Assessment Techniques for Counseling	3
COE 9000	Dissertation Research/ Dissertation in Counselor Education & Educational Psychology	20
COE 9740	Advanced Doctoral Practicum (300 clock hours)	3
COE 9750	Internship (600 clock hours)	6

Select one of the following:

3

EDF 9443	Single-Subject Research Designs for Education	
EDF 9453	Introduction to Qualitative Research in Education	
HI 8923	Historiography and Historical Method	
Approved electives		3-15
Total Hours		81

Ph.D. students in counseling may also complete 12-18 hours in a minor area which would be considered elective hours. For additional information about the Ph.D. degrees in counseling and in school counseling, see the departmental handbook.

Doctor of Philosophy in Student Counseling and Guidance

COE 8063	Research Techniques for Counselors	3
EPY 8214	Intermediate Educational and Psychological Statistics	4
EPY 9213	Multivariate Analysis in Educational Research	3
EPY 9263	Applied Research Seminar	3
HED 8133	Curriculum and Instruction in Higher Education	3
COE 9013	Counseling Supervision	3
COE 9023	Advanced Counseling Theory	3
COE 9033	Advanced Seminar	3
COE 9043	Advanced Group Work and Systems	3
COE 9053	Advanced Multicultural Counseling	3
COE 9083	Advanced Assessment Techniques for Counseling	3
COE 9000	Dissertation Research/ Dissertation in Counselor Education & Educational Psychology	20
COE 9740	Advanced Doctoral Practicum (300 clock hours)	3
COE 9750	Internship (600 clock hours)	6
Select one of the following:		3
EDF 9443	Single-Subject Research Designs for Education	
EDF 9453	Introduction to Qualitative Research in Education	
HI 8923	Historiography and Historical Method	
Approved electives		3-15
Total Hours		81

Ph.D. students in counseling may also complete 12-18 hours in a minor area which would be considered elective hours. For additional information about the Ph.D. degrees in counseling and in school counseling, see the departmental handbook.

Doctoral Minor in Counseling

Counseling theory course	3
Cultural foundations in counseling course	3
Environmental specialty course	3
Counseling course	3
Total Hours	12

A doctoral student will meet with the intended minor professor for an interview. The minor professor will determine specific courses to be included in the minor program of study.

Master of Science in Educational Psychology with General Educational Psychology Concentration

Major Core

EPY 6214	Educational and Psychological Statistics	4
EPY 8253	Child & Adolescent Development & Psychopathology (or related elective)	3
EPY 8263	Psychological Testing in Educational and Related Settings	3

Concentration Requirements

EPY 8293	Cognitive and Affective Development	3
EPY 8223	Psychological Foundations of Education	3
EDF 8363	Function and Methods of Research in Education	3

or PSY 8513	Psychological Research	
EPY 6033	Application of Learning Theories	3
EPY 8214	Intermediate Educational and Psychological Statistics	4
EPY 6073	Personal and Motivational Factors in Education	3

Related Electives or Thesis Hours 6

If thesis option is chosen, student must take 6 hours of:

EPY 8000	Thesis Research/ Thesis in Educational Psychology	
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If non-thesis option is chosen, student must take:

EDF 9453	Introduction to Qualitative Research in Education	
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and ONE course from the list below:

EPY 6553	Creativity/Innovation	
EPY 8533	Practicum in Teaching Educational Psychology	
EPY 9313	Education Evaluation Methods	
EPY 9723	Seminar in Contemporary Educational/School Psychology	
PSY 8313	Developmental Psychology	
PSY 6983	Psychology of Aging	
PSY 6713	Language and Thought	
PSY 6403	Biological Psychology (Other courses with advisor approval)	

Total Hours 35

Master of Science in Educational Psychology with Psychometry Concentration

EPY 6113	Principles of Behavior Analysis	3
EPY 6123	Applications of School Psychology	3
EPY 6133	Data-based Decision Making for Interventions in the School Setting	3
EPY 8493	Social-Emotional and Behavioral Assessment	3
EPY 8690	Supervised Experiences in School Psychology I	3
EPY 8703	School Psychology	3
EPY 8723	Individual Assessment for Educational and Related Settings	3
EPY 8773	Assessment and Interventions for Academic Skills Deficits	3
EPY 8933	Integrated Psycho-Educational Assessment	3
EPY 9703	Contemporary, Legal, Ethical, and Professional Issues in School and Educational Psychology	3
EPY 9713	Advanced Psychological Consulting: Theory and Practice	3

Total Hours 33

Doctor of Philosophy in Educational Psychology with General Educational Psychology Concentration

Major Core 46

EPY 6214	Educational and Psychological Statistics	
EPY 8214	Intermediate Educational and Psychological Statistics	
EPY 8263	Psychological Testing in Educational and Related Settings	
EPY 8293	Cognitive and Affective Development	
EPY 8513	Psychometric Theory	
EPY 9000	Dissertation Research /Dissertation in Educational Psychology	
EPY 9213	Multivariate Analysis in Educational Research	
EPY 9723	Seminar in Contemporary Educational/School Psychology	
EDF 9373	Educational Research Design	

General Educational Psychology Concentration Requirements

Choose one Education course: EDF or EDX or EDE course in consult with advisor 3

EPY 6033	Application of Learning Theories	3
EPY 6073	Personal and Motivational Factors in Education	3
EPY 8223	Psychological Foundations of Education	3

EDF 8363 or PSY 8513	Function and Methods of Research in Education Psychological Research	3
EDF 9453	Introduction to Qualitative Research in Education	3
EDF 9463	Qualitative Data Collection in Education	3
EPY 8533	Practicum in Teaching Educational Psychology	3
EPY 9263	Applied Research Seminar	3
EDF 9473	Qualitative Data Analysis and Presentation in Education	3
Choose any two courses in PSY in consultation with advisor. Some recommended courses include:		6
PSY 6983	Psychology of Aging	
PSY 6713	Language and Thought	
PSY 6403	Biological Psychology (or equivalent)	
PSY 8613	Advanced Social Psychology (or equivalent)	
PSY 8313	Developmental Psychology	
Choose any two EPY courses in consult with advisor. Recommended ones include:		6
EPY 6553	Creativity/Innovation	
EPY 8523	Psychology of the Gifted	
EPY 9313	Education Evaluation Methods	
EPY 8253	Child & Adolescent Development & Psychopathology (or equivalent)	
EPY 8113	History and Systems of Psychology	
Elective in consult with advisor		3
Total Hours		91

Doctor of Philosophy in Education Psychology with School Psychology Concentration

Major Core		46
EPY 6214	Educational and Psychological Statistics	
EPY 8214	Intermediate Educational and Psychological Statistics	
EPY 8263	Psychological Testing in Educational and Related Settings	
EPY 8293	Cognitive and Affective Development (or equivalent)	
EPY 8513	Psychometric Theory	
EPY 9000	Dissertation Research /Dissertation in Educational Psychology	
EPY 9213	Multivariate Analysis in Educational Research	
EPY 9723	Seminar in Contemporary Educational/School Psychology	
EDF 9373	Educational Research Design	
School Psychology Concentration Requirements		
EPY 6113	Principles of Behavior Analysis	3
EPY 6123	Applications of School Psychology	3
EPY 6133	Data-based Decision Making for Interventions in the School Setting	3
EPY 8123	Assessment of Infants, Toddlers, and Special Populations	3
EPY 8133	Crisis Prevention and Intervention in Schools and Related Settings	3
EPY 8493	Social-Emotional and Behavioral Assessment	3
EPY 8690	Supervised Experiences in School Psychology I	9
EPY 8703	School Psychology	3
EPY 8723	Individual Assessment for Educational and Related Settings	3
EPY 8763	Advanced Applied Behavior Analysis	3
EPY 8773	Assessment and Interventions for Academic Skills Deficits	3
EPY 8790	Supervised Experiences in School Psychology II	9
EPY 8890	Supervised Experiences in School Psychology: III	3
EPY 8933	Integrated Psycho-Educational Assessment	3
EPY 9443 or EDF 9443	Single Subject Research Designs in Education Single-Subject Research Designs for Education	3
EPY 9703	Contemporary, Legal, Ethical, and Professional Issues in School and Educational Psychology	3

EPY 9713	Advanced Psychological Consulting: Theory and Practice	3
EPY 9730	Doctoral Internship in School Psychology	18
COE 8073	Cultural Foundations in Counseling	3
EPY 8113	History and Systems of Psychology	3
EPY 8253	Child & Adolescent Development & Psychopathology	3
PSY 6403	Biological Psychology (or equivalent)	3
PSY 8613	Advanced Social Psychology (or equivalent)	3
Total Hours		142

Educational Specialist Concentration in School Psychology

EPY 7000	Directed Individual Study in Educational Psychology	3
EPY 8763	Advanced Applied Behavior Analysis	3
EPY 8690	Supervised Experiences in School Psychology I	3
EPY 8790	Supervised Experiences in School Psychology II	6
EPY 8780	Internship in School Psychology	12
EPY 9443	Single Subject Research Designs in Education	3
EPY 8133	Crisis Prevention and Intervention in Schools and Related Settings	3
COE 8073	Cultural Foundations in Counseling	3
Select one of the following:		3
EPY 8123	Assessment of Infants, Toddlers, and Special Populations	
EPY 8890	Supervised Experiences in School Psychology: III	
Total Hours		39

The Ed.S. degree with a major in education and concentration in School Psychology is accredited by the National Association of School Psychologists (NASP) and requires an additional 39 hours beyond the M.S. degree in Educational Psychology with a concentration in Psychometry. The Ed.S. leads to AAA educator's licensure as a School Psychologist by the Mississippi Department of Education and qualifies students to become nationally certified school psychologists (which allows students to become certified as a school psychologist in most states). The Ed.S. degree is designed to be completed in four years which typically requires the equivalent of one additional academic year of formal coursework beyond the M.S. in Educational Psychology with a concentration in Psychometry including additional practica and a minimum of a 1500-hour internship completed in the schools during the fourth year. Ed.S. students are required to complete and defend an approved supervised directed independent study and pass the PRAXIS II examination in school psychology (i.e., obtain a passing score as established by the Mississippi Department of Education).

Doctoral Minor in School Psychology

Introduction to school psychology course	3
Behavior and personality assessment of children and youth course	3
Typical and atypical development of children and youth course	3
School-based and psychological interventions for children and youth course	3
Total Hours	12

The doctoral student will meet with the intended minor professor for an interview and to obtain approval from the School Psychology faculty for enrolling in the School Psychology minor coursework. The minor professor will determine specific courses to be included in the minor program of study.

Students with a minor in School Psychology will be required to pass a minor examination. The School Psychology faculty will determine the content of the written minor examination. The minor examination is completed during a four-hour examination period. A student who fails the minor examination cannot apply to take another examination until four months have elapsed from the date of the original examination. Two failures of the minor examination will result in the student's dismissal from further consideration as a student with a minor in School Psychology.