Chemical Engineering

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Graduate study is offered in the Dave C. Swalm School of Chemical Engineering leading to the degree of Master of Science in Chemical Engineering. Two options are available which include the traditional Chemical Engineering program and a program with emphasis in Industrial Hazardous Waste Management. The School also cooperates in an interdisciplinary program leading to the degree of Doctor of Philosophy in Engineering with a concentration in Chemical Engineering. Graduate research assistantships are available. To secure additional information, write to the Graduate Coordinator (p. 1).

Admission Criteria

M.S. in Chemical Engineering; Ph.D. in Engineering with Chemical Engineering Concentration

Admission criteria differ based on the graduate degree sought. GRE scores are required on the quantitative, analytical, and verbal sections.

Direct Admission to the Ph.D. Program

Cumulative GPA of 3.20 on the last 64 hours of undergraduate coursework and GRE

Post M.S. - Ph.D. Program

Cumulative GPA of 3.00 and GRE

M.S. Program

Cumulative GPA of 3.00 on the last 64 hours of undergraduate coursework and GRE

International students must have a TOEFL score of 550 PBT (79 iBT) or 6.5 on the IELTS.

For those applicants not possessing a B.S. in Chemical Engineering or those coming from institutions that are not ABET-accredited, admission will be considered on a case-by-case basis. If accepted, those students will be required to complete the required prerequisites and the Chemical Engineering undergraduate core curriculum:

Prerequisites

Calculus sequence plus differential equations				
General chemistry (two semesters)				
Organic chemistry (two semesters)				
Physical chemistry				
Calculus-based physics (two semesters)				
Undergraduate Core Curriculum				
CHE 2114	Mass and Energy Balances	4		
CHE 3113	Chemical Engineering Thermodynamics I	3		
CHE 3123	Chemical Engineering Thermodynamics II	3		
CHE 3203	Fluid Flow Operations	3		
CHE 3213	Heat Transfer Operations	3		
CHE 3223	Separation Processes	3		
CHE 4113	Chemical Reactor Design	3		

M.S. Emphasis in Industrial Hazardous Waste Management

The applicant must have a B.S. in an engineering discipline from an ABET-accredited program. Admission criteria requires a cumulative GPA of 3.00 and GRE score.

Requirements for the M.S. with emphasis in Industrial Hazardous Waste Management include 24 hours of coursework, at least 12 hours of which must be at the 8xxx level. A minimum of 6 hours of Thesis/Research is required. The composition of the program of study is flexible, providing the student an

opportunity to select courses in conjunction with the research advisor that allow his/her concentration in a particular area of waste management and/or chemical engineering.

Provisional Admission

Provisional admission is typically not available to students applying for graduate admission to the Dave C. Swalm School of Chemical Engineering.

Academic Performance

The Dave C. Swalm School of Chemical Engineering is committed to maintaining high standards for the graduate programs offered by the school. As a means to ensure satisfactory performance of all graduate students enrolled in the school, the guidelines for unsatisfactory performance are given.

- Failure to maintain an overall B average (3.00) in graduate courses attempted after admission to the program
- · More than two grades of C in graduate level courses
- A grade of D or F in a graduate level course
- · Failure of the qualifying exam
- · Unsatisfactory evaluation of a thesis or a dissertation
- Failure to maintain an overall B average (3.00) in prerequisite undergraduate courses
- · Official withdrawal from school due to academic difficulties

All students are expected to adhere to these standards. Failure to do so will result in the following actions by the Dave C. Swalm School of Chemical Engineering.

- A student who fails to maintain an overall B average in graduate courses will be given one semester to bring up her/his overall GPA in graduate level courses. If the student currently holds an assistantship from the school, said assistantship may be terminated. The student will be placed on probation for one semester. The graduate level courses taken during this probationary semester must be part of the graduate student's program of study and should constitute a full load. Failure to attain an overall B average in graduate courses at the end of this probationary semester will result in dismissal from the graduate program.
- A student who earns more than two grades below a B, or earns a D or F in any graduate level course will be dismissed from the graduate program of the Dave C. Swalm School of Chemical Engineering.
- A student who officially withdraws from school during the semester due to academic difficulties will be dismissed from the graduate program of the Dave C. Swalm School of Chemical Engineering.

Appeals Process

A student who is dismissed on the basis of academic performance from a graduate program offered by the Dave C. Swalm School of Chemical Engineering may appeal the decision. The appeals procedure is as follows.

- A student may appeal his/her dismissal from a graduate program by submitting a letter of appeal to the Appeals Committee. This letter should contain a detailed explanation of the circumstances leading to his/her dismissal (identified as one of seven points listed in academic performance policy) and should explain any extenuating circumstances leading to failure to maintain satisfactory academic progress.
- The Appeals Committee shall be composed of the following five members.
 - Director of the Swalm School of Chemical Engineering
 - Graduate Coordinator of Chemical Engineering
 - Major professor for the student
 - A professor from another department within the College of Engineering (asked to serve by the Director and/or Graduate Coordinator of Chemical Engineering)
 - Associate Dean for Research and Graduate Studies for the College of Engineering
- The Appeals Committee will review the provided documentation and reach a consensus decision on whether to uphold or overturn the dismissal. If the appeal at the program level is unsuccessful, the student may then appeal to the college dean. If the appeal at the college level is unsuccessful, the student may then appeal to the Provost and Vice President for Academic Affairs.

Accelerated Program

Highly qualified chemical engineering undergraduates (minimum grade point average of 3.5 or higher) in the Swalm School of Chemical Engineering are encouraged to apply to the Accelerated Program. This program permits students to earn up to 9 semester credit hours of graduate-level coursework during their final year of undergraduate studies (or, in exceptional cases, in the junior year, where the student has an exemplary academic record and meets all course prerequisites--e.g. in split-level 4000/6000 graduate courses). When completed successfully, the student will earn both undergraduate and graduate credit simultaneously. Students must meet with a potential graduate advisor to ensure graduate credit could be applied to a program of study for the graduate degree.

Application to this program may be made as early as the middle of the junior year (i.e. after completion of 90 or more hours of graded undergraduate courses.)

Students interested in applying to the Accelerated Chemical Engineering Program should contact either the School Director, Dr. Bill B. Elmore, or the Graduate Coordinator, Dr. W. Todd French, for more details.

Entrance requirements are as follows.

- a cumulative grade point average of 3.50/4.00 or higher for all undergraduate work
- a minimum of 90 hours toward the completion of the chemical engineering degree
- completion of the core junior-level chemical engineering courses (i.e. CHE 3213 Heat Transfer Operations, CHE 3123 Chemical Engineering Thermodynamics II, CHE 3223 Separations)
- · a statement of professional interests and goals from the applicant

In exceptional cases, where the above criteria are met mid-way through the junior year, the student may take split-level (i.e. 4000/6000) courses in the second semester of the junior year. 8000-level courses are reserved for students in the senior year after completing the equivalent undergraduate course (e.g. CHE 4134 Chemical Reactor Design taken in a fall semester followed by CHE 8123 Chemical Kinetics and Dynamics taken in the last semester of the senior year).

For students enrolled in an Accelerated Program, the MSU Graduate Council has established the following guidelines in cooperation with the Registrar's Office.

Once the student is accepted into the Accelerated Program, the student and the advisor may select up to 9 hours that will satisfy both undergraduate and graduate requirements. these courses may be split-level (i.e. split 4000-6000 level) or 8000-level classes. The student should take the courses for graduate credit (i.e., 6000-level or higher). The combination of undergraduate and graduate credit hours may not exceed 13 within a semester.

The student should use the Undergraduate Enrollment in Accelerated Degree Program form (http://www.grad.msstate.edu/forms/pdf/accel.pdf) to (i) receive from the Office of the Graduate School a level override that enables the student to enroll in the graduate course(s) and (ii) activate a process with the Registrar's Office to obtain both undergraduate and graduate credit for the course. After successfully completing the graduate-level class(es), the Registrar will grant credit for the undergraduate course and give the same grade as received for the graduate course. For the case of a split-level class, the transcript will show credit for both 4000- and 6000-level on the transcript. In the case of an 8000-level class, a special topics undergraduate course of the same title will be entered on the transcript to allow dual credit.

Students are permitted to opt out of the Accelerated Program at any time, at which point they could complete only the undergraduate portion of the program. No additional dual counting of courses would occur after the students opted out of the accelerated degree program.

Students are expected to apply to the graduate degree program during the last semester in which they are enrolled in the Bachelor's program. Application to the graduate degree program would be made through the standard application process via the Office of the Graduate School. Students will received the Bachelor's degree once the requirements for the Bachelor's degree are met. Students will be required to complete all of the requirements for both the bachelor's and graduate degrees in order to receive both degrees and those requirements will be identical to the requirements for students enrolled in traditional bachelor's and graduate degree programs. Students will be classified as undergraduates until they fulfill all the requirements for the undergraduate degree. At that time, upon admission to graduate school, they will be classified as graduate students and will be subject to all the guidelines pertaining to the graduate degree.

Doctor of Philosophy in Engineering with Chemical Engineering Concentration - Direct Admission

CHE XXXX	Graduate-level coursework	36		
Dissertation esearch/disser	rtation	20		
Total Hours		56		
Doctor of Philosophy in Engineering - Post Master's				
CHE XXXX	Graduate-level coursework	12		

A student entering with an M.S. from another institution must demonstrate that he/she has satisfied the Chemical Engineering graduate core courses; if not, all or a portion of the 12 hours of core coursework may be required.

Master of Science in Chemical Engineering - Thesis

Chemical Engineering Core		
CHE 8113	Advanced Chemical Engineering Thermodynamics (Fall)	3
CHE 8123	Chemical Kinetics and Dynamics (Spring)	3
CHE 8223	Advanced Process Computations (Fall)	3
CHE 8523	Advanced Transport Phenomena (Spring)	3
Mathematics/Statistics at the 60	6	
Technical electives at the 6000/	8000 level ¹	6
CHE 8000	Thesis Research/ Thesis in Chemical Engineering	6
Total Hours		31

1 Technical electives are chosen in conjunction with the research advisor.

Master of Science in Chemical Engineering - Non-Thesis

CHE 8011	Chemical Engineering Seminar	1
Chemical Engineering Core		
CHE 8113	Advanced Chemical Engineering Thermodynamics (Fall)	3
CHE 8123	Chemical Kinetics and Dynamics (Spring)	3
CHE 8223	Advanced Process Computations (Fall)	3
CHE 8523	Advanced Transport Phenomena (Spring)	3
Mathematics/Statistics at the 6000/8000-level		6
Technical electives at the 6000/8000 level ¹		6
Additional graduate-level cou	rsework	8
Total Hours		33

1 Technical electives are chosen in conjunction with the research advisor.

Completion Requirements for M.S. Students

All M.S. thesis students must prepare and successfully defend his/her thesis before a committee composed of faculty members of the University. All non-thesis MS students must satisfactorily complete a comprehensive examination.

Completion Requirements for Ph.D. Students

Qualifying Examination

A Ph.D. student in good standing must complete a qualifying exam during the summer semester following his/her first full academic year. The qualifying exam consists of satisfactory completion of a research proposition course in which students will be guided through development of a National Science Foundation-formatted research proposal and a final defense of the proposal in front of a committee composed of University graduate faculty.

Comprehensive Examination

Upon satisfactory completion of the graduate coursework, or within 6 hours of completion, a Ph.D. student must stand for a comprehensive examination. The student must present to his/her defense committee the results to date and planned research efforts through the completion of the Ph.D. program. This oral comprehensive examination will be comprised of a presentation by the student and a resulting question and answer session; it will provide a measure of the student's research skills and research progress. The comprehensive examination must be passed at least six months prior to graduation. Successful completion of the comprehensive exam will result in the Ph.D. student's being admitted to Ph.D. candidacy.

Dissertation Defense

The candidate must prepare and successfully defend her/his dissertation before a committee composed of faculty members of the University.