Human Development and Family Studies

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The School of Human Sciences offers both the Master of Science and the Doctor of Philosophy in Human Development and Family Studies (HDFS). Contact the Graduate Coordinator for more information regarding admission requirements and curriculum.

Human Development and Family Studies is an interdisciplinary approach to the study of individual and family development in a variety of contexts across the lifespan, from conception to later life. It encompasses specialty areas in infant and child studies, youth studies, family studies, family resource management, and gerontology.

Master of Science in Human Development & Family Studies

Admission Requirements

An applicant for the Master of Science degree must:

- meet all MSU Graduate School requirements for admission;
- have earned a baccalaureate degree in HDFS or a related field;
- submit a Graduate Record Examination (GRE) score competitive with other applicants;
- submit three letters of recommendation, with at least two letters from individuals familiar with applicant's academic work;
- submit a sole-authored writing sample (see instructions below);
- submit a personal statement (500-1,000 words) describing the applicant's purpose for undertaking graduate student, including professional plans, career goals, and detailed research interests.

For international, non-native speakers of English, a TOEFL or IELTS score indicative of ability to successfully complete graduate work is required. See English-Language Requirements in the Admission section of this publication for more information.

An overall undergraduate grade point average of 3.00 is preferred. Students admitted provisionally must fulfill Graduate School provisional admission requirements found in this publication. Qualified applicants for the HDFS grade program are expected to have interests and goals that are consistent with the department's faculty expertise and interests, as well as course offerings. Admission decisions are based on a holistic consideration of the applicant's credentials.

Instructions for Writing Sample: Applicants to the master's program are asked to submit a sole-authored writing sample in English so that the admissions committee may assess the candidate's ability as a writer, potential success in the masters program, and ability to do research and present it in written form. The minimum length of the sample is five pages, but the same should not exceed 25 pages. The sample should be presented in APA style (title page, headers, references, etc.). Examples of possible writing samples include, but are not limited to, papers from past courses, journal articles, or some written work product, such as a manual or technical report.

Doctor of Philosophy in Human Development & Family Studies

Admission Requirements

An applicant for the Doctor of Philosophy degree must:

- · meet all MSU Graduate School requirements for admission;
- · have earned a baccalaureate degree in HDFS or a related field;

 have completed the following 	g courses or their equivalents:	
AIS 8803	Applying Research Methods to Agricultural Information Science and Education	3
HS 8823	Advanced Theories of Human Development and Family Relations	3
Graduate-level Statistics		3
HS 8813	Seminar in Human Development and Family Studies	3

- meet all MSU Graduate School requirements for admission;
- have earned a baccalaureate degree in HDFS or a related field;
- have completed a minimum of 30 hours of master's level coursework in HDFS or a related field;

- have completed the following courses or their equivalents: AIS 8803 Research Methods; HS 8823 Advanced Theories of Human Development and Family Relations; 3 hours of graduate-level statistics; and HS 8813 Seminar in HDFS (contingent acceptance may be granted for students to complete requires courses within one calendar year);
- have earned a grade point average of 3.00 on all previous graduate coursework;
- submit a Graduate Record Examination (GRE) score competitive with other applicants;
- submit three letters of recommendation, with at least two of the letters coming from individuals familiar with the applicant's academic work;
- submit a sole-authored writing sample (see instructions below);
- submit a personal statement (500-1,000 words) describing the applicant's purpose for undertaking graduate study, professional plans, career goals, and detailed research interests;
- complete an interview with members of the HDFS graduate faculty.

For international, non-native speakers of English, a TOEFL score indicative of ability to successfully complete graduate work is required. See English Language Test Score Requirements in the Admission section of this publication for more information.

Qualified applicants for the HDFS graduate program are expected to have interests and goals that are consistent with the department's faculty expertise and interests as well as course offerings. Once all application materials have been submitted, applicants should contact the HDFS graduate coordinator at 662-325-0655 or tom.phillips@msstate.edu to schedule an interview with members of the HDFS graduate faculty. To accommodate international applicants, interviews can be conducted using distance technology. Admission decisions are based on a holistic consideration of the applicant's credentials.

Admission to the master's program does not automatically mean that a student will enter the doctoral program; a student completing the master's degree must reapply through the Office of the Graduate School for admission to the doctoral program.

Instructions for Writing Sample: Applicants to the doctoral program are required to submit a sole-authored writing sample in English so that the admissions committee may assess the candidate's ability as a writer, potential success in the doctoral program, and ability to do research and present it in written form. The minimum length of the writing sample is five pages, but the sample should not exceed 25 pages. The sample should be presented in APA style (title page, headers, references, etc.). Examples of possible writing samples include, but are not limited to, papers from past courses, journal articles, or some written work product, such as a manual or technical report.

Master of Science in Human Development & Family Studies (Infant and Child Focus) -Thesis

Requirements		
HS 8813	Seminar in Human Development and Family Studies	3
HS 8823	Advanced Theories of Human Development and Family Relations	3
EPY 6214	Educational and Psychological Statistics	2
AIS 8803	Applying Research Methods to Agricultural Information Science and Education	3
AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
HS 8000	Thesis Research/ Thesis in Human Sciences	6
Focus Courses		
HS 8113	Trends in Infant and Child Development	3
Select 6 hours from th	ne following:	6
HS 6883	Risk, Resilience and Preventive Interventions	
COE 8913	Counseling Children	
EDE 9420	Research Practicum in Early Childhood Education	
EPY 8293	Cognitive Development	
HS 6823	Development and Administration of Child Service Programs	
HS 8123	The Effects of Poverty on Children and Families	
PSY 6713	Language and Thought	
EDX 6353	Assistive Technology in Special Education	

Total Hours

A thesis committee, consisting of the student's major professor and two other graduate faculty members, must be established. A thesis defense before the committee is required.

Master of Science in Human Development & Family Studies (Infant and Child Focus) -**Non-Thesis**

Requirements

HS 8813Seminar in Human Development and Family StudiesHS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentSelect 6 hours from the followirHS 6883Risk, Resilience and Preventive InterventionsCOE 8913Counseling ChildrenEDE 9420Research Practicum in Early Childhood EducationEPY 8293Cognitive DevelopmentHS 6823Development and Administration of Child Service ProgramsHS 8123The Effects of Poverty on Children and FamiliesPSY 6713Language and ThoughtEDX 6353Assistive Technology in Special Education	Total Hours		31
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentSelect 6 hours from the following:HS 6883Risk, Resilience and Preventive InterventionsCOE 8913Counseling ChildrenEDE 9420Research Practicum in Early Childhood EducationEPY 8293Cognitive DevelopmentHS 6823Development and Administration of Child Service ProgramsHS 8123The Effects of Poverty on Children and Families	EDX 6353	Assistive Technology in Special Education	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentSelect 6 hours from the followirInfant and Preventive InterventionsCOE 8913Counseling ChildrenEDE 9420Research Practicum in Early Childhood EducationEPY 8293Cognitive DevelopmentHS 6823Development and Administration of Child Service Programs	PSY 6713	Language and Thought	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentSelect 6 hours from the followirIrends in Infant and Child DevelopmentFN 6883Risk, Resilience and Preventive InterventionsCOE 8913Counseling ChildrenEDE 9420Research Practicum in Early Childhood EducationEPY 8293Cognitive Development	HS 8123	The Effects of Poverty on Children and Families	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentSelect 6 hours from the follow	HS 6823	Development and Administration of Child Service Programs	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentSelect 6 hours from the following: HS 6883Risk, Resilience and Preventive InterventionsCOE 8913Counseling Children	EPY 8293	Cognitive Development	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentHS 813Trends in Infant and Child DevelopmentHS 6883Risk, Resilience and Preventive Interventions	EDE 9420	Research Practicum in Early Childhood Education	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child DevelopmentSelect 6 hours from the followSelect 6 hours from the follow	COE 8913	Counseling Children	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus CoursesHS 8113Trends in Infant and Child Development	HS 6883	Risk, Resilience and Preventive Interventions	
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human SciencesFocus Courses	Select 6 hours from the	e following:	6
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and EducationHS 7000Directed Individual Study in Human Sciences	HS 8113	Trends in Infant and Child Development	3
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education ProgramsAIS 8503Program Planning and Development in Agricultural Information Science and Education	Focus Courses		
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological StatisticsAIS 8703Evaluation of Agricultural Information Science and Education Programs	HS 7000	Directed Individual Study in Human Sciences	6
HS 8823Advanced Theories of Human Development and Family RelationsEPY 6214Educational and Psychological Statistics	AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
HS 8823 Advanced Theories of Human Development and Family Relations	AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
	EPY 6214	Educational and Psychological Statistics	4
HS 8813 Seminar in Human Development and Family Studies	HS 8823	Advanced Theories of Human Development and Family Relations	3
	HS 8813	Seminar in Human Development and Family Studies	3

Total Hours

The student's major professor and two other graduate faculty members will comprise the graduate committee. A final comprehensive oral examination is required.

Master of Science in Human Development & Family Studies (Youth Focus) - Thesis

Requirements		
HS 8813	Seminar in Human Development and Family Studies	3
HS 8823	Advanced Theories of Human Development and Family Relations	3
EPY 6214	Educational and Psychological Statistics	4
AIS 8803	Applying Research Methods to Agricultural Information Science and Education	3
AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
HS 8000	Thesis Research/ Thesis in Human Sciences	6
Focus Courses		
HS 8313	Contemporary Youth Issues	3
Select 6 hours from the follow	ving:	6
HS 6883	Risk, Resilience and Preventive Interventions	
HS 6873	Positive Youth Development	
HS 8123	The Effects of Poverty on Children and Families	
SO 6233	Juvenile Delinquency	
SO 6333	Sociology of Sport	
AIS 6403	Development of Youth Programs	
Great Plains Consortium of	courses ¹	

Total Hours

1

http://www.gpidea.org. See Transfer Credit in General Master's Degree Requirements section of this publication.

A thesis committee, consisting of the student's major professor and two other graduate faculty members, must be established. A thesis defense before the committee is required.

31

Master of Science in Human Development & Family Studies (Youth Focus) - Non-Thesis

Requirements

Total Hours		24
Great Plains Conse	ortium courses ¹	
AIS 6403	Development of Youth Programs	
SO 6333	Sociology of Sport	
SO 6233	Juvenile Delinquency	
HS 8123	The Effects of Poverty on Children and Families	
HS 6873	Positive Youth Development	
HS 6883	Risk, Resilience and Preventive Interventions	
Select 6 hours from th	ne following:	6
HS 8313	Contemporary Youth Issues	3
Focus Courses		
HS 7000	Directed Individual Study in Human Sciences	6
AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 6214	Educational and Psychological Statistics	4
HS 8823	Advanced Theories of Human Development and Family Relations	3
HS 8813	Seminar in Human Development and Family Studies	3
Requirements		

Total Hours

31

The student's major professor and two other graduate faculty members will comprise the graduate committee. A final comprehensive oral examination is required.

Master of Science in Human Development & Family Studies (Family Focus) - Thesis

Requirements	
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Focus CoursesHS 8413Issues in Family StudiesSelect 6 hours from the following:HS 8423Development in Intimate RelationshCOE 8303Family Counseling TheoryHS 6313Family Resource ManagementHS 6333Families, Legislation and Public PolHS 6403Introduction to GerontologyHS 6803ParentingHS 6813Adult Development: The Middle YeaHS 6843Family InteractionHS 6853The Family: A Human Ecological PerHS 6883Risk, Resilience and Preventive InteHS 8123The Effects of Poverty on Children atSO 6223Comparative Family Systems	icy ars erspective erventions	6
HS 8413Issues in Family StudiesSelect 6 hours from the following:HS 8423Development in Intimate RelationshCOE 8303Family Counseling TheoryHS 6313Family Resource ManagementHS 6333Families, Legislation and Public PolHS 6403Introduction to GerontologyHS 6803ParentingHS 6813Adult Development: The Middle YeaHS 6843Family InteractionHS 6853The Family: A Human Ecological PerHS 6883Risk, Resilience and Preventive Inter	icy ars erspective erventions	3
HS 8413Issues in Family StudiesSelect 6 hours from the following:HS 8423Development in Intimate RelationshCOE 8303Family Counseling TheoryHS 6313Family Resource ManagementHS 6333Families, Legislation and Public PolHS 6403Introduction to GerontologyHS 6803ParentingHS 6813Adult Development: The Middle YeaHS 6843Family InteractionHS 6853The Family: A Human Ecological Period	icy ars erspective	3
HS 8413Issues in Family StudiesSelect 6 hours from the following:HS 8423COE 8303COE 8303Family Counseling TheoryHS 6313Family Resource ManagementHS 6333Families, Legislation and Public PolHS 6803ParentingHS 6813Adult Development: The Middle YeaHS 6843Family Interaction	icy ars	3
HS 8413 Issues in Family Studies Select 6 hours from the following: HS 8423 Development in Intimate Relationsh COE 8303 Family Counseling Theory HS 6313 Family Resource Management HS 6333 Families, Legislation and Public Pol HS 6403 Introduction to Gerontology HS 6803 Parenting HS 6813 Adult Development: The Middle Yea	icy	3
HS 8413Issues in Family StudiesSelect 6 hours from the following:HS 8423COE 8303COE 8303Family Counseling TheoryHS 6313Family Resource ManagementHS 6333Families, Legislation and Public PolHS 6403Introduction to GerontologyHS 6803	icy	3
HS 8413Issues in Family StudiesSelect 6 hours from the following:HS 8423COE 8303Family Counseling TheoryHS 6313Family Resource ManagementHS 6333Families, Legislation and Public PolHS 6403		3
HS 8413 Issues in Family Studies Select 6 hours from the following: HS 8423 Development in Intimate Relationsh COE 8303 Family Counseling Theory HS 6313 Family Resource Management HS 6333 Families, Legislation and Public Pol		3
HS 8413 Issues in Family Studies Select 6 hours from the following: HS 8423 Development in Intimate Relationsh COE 8303 Family Counseling Theory HS 6313 Family Resource Management		3
HS 8413 Issues in Family Studies Select 6 hours from the following: HS 8423 Development in Intimate Relationsh COE 8303 Family Counseling Theory	ips	3
HS 8413 Issues in Family Studies Select 6 hours from the following: HS 8423 Development in Intimate Relationsh	ips	3
HS 8413 Issues in Family Studies Select 6 hours from the following:	ips	3
HS 8413 Issues in Family Studies		3
Focus Courses		6
		6
HS 8000 Thesis Research/ Thesis in Human	Sciences	
AIS 8503 Program Planning and Developmer	t in Agricultural Information Science and Education	3
AIS 8803 Applying Research Methods to Agri	cultural Information Science and Education	3
EPY 6214 Educational and Psychological Stat	istics	4
HS 8823 Advanced Theories of Human Deve	lopment and Family Relations	3
HS 8813 Seminar in Human Development ar	d Family Studies	3

Total Hours

A thesis committee, consisting of the student's major professor and two other graduate faculty members, must be established. A thesis defense before the committee is required.

Master of Science in Human Development & Family Studies (Family Focus) - Non-Thesis

Requirements

HS 6853 HS 8123 SO 6223	Family Interaction The Family: A Human Ecological Perspective The Effects of Poverty on Children and Families Comparative Family Systems	
	The Family: A Human Ecological Perspective	
HS 6853		
	Family Interaction	
HS 6843		
HS 6813	Adult Development: The Middle Years	
HS 6803	Parenting	
HS 6403	Introduction to Gerontology	
HS 6333	Families, Legislation and Public Policy	
HS 6313	Family Resource Management	
COE 8303	Family Counseling Theory	
HS 8423	Development in Intimate Relationships	
HS 8413	Issues in Family Studies	
Select 6 hours from the fo	Illowing:	6
HS 8413	Issues in Family Studies	3
Focus Courses		
HS 7000	Directed Individual Study in Human Sciences	6
AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 6214	Educational and Psychological Statistics	4
HS 8823	Advanced Theories of Human Development and Family Relations	3
HS 8813	Seminar in Human Development and Family Studies	3

The student's major professor and two other graduate faculty members will comprise the graduate committee. A final comprehensive oral examination is required.

Master of Science in Human Development & Family Studies (Family Resource **Management Focus) - Thesis**

Requirements

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HS 8813	Seminar in Human Development and Family Studies	3
HS 8823	Advanced Theories of Human Development and Family Relations	3
EPY 6214	Educational and Psychological Statistics	4
AIS 8803	Applying Research Methods to Agricultural Information Science and Education	3
AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
HS 8000	Thesis Research/ Thesis in Human Sciences	6
Focus Courses		
HS 6313	Family Resource Management	3
Select 6 hours from the follow	ing:	6
HS 6333	Families, Legislation and Public Policy	
HS 6863	Consumer Aspects of Aging	
HS 6323	Consumer Issues and Policy	
HS 6683	Current Housing Problems of Families	
HS 8123	The Effects of Poverty on Children and Families	
Great Plains Consortium c	ourses ¹	

Total Hours

A thesis committee, consisting of the student's major professor and two other graduate faculty members, must be established. A thesis defense before the committee is required.

Master of Science in Human Development & Family Studies (Family Resource **Management Focus) - Non-Thesis**

Requirements

Total Hours		31
Great Plains Conso	ortium courses ¹	
HS 8123	The Effects of Poverty on Children and Families	
HS 6683	Current Housing Problems of Families	
HS 6323	Consumer Issues and Policy	
HS 6863	Consumer Aspects of Aging	
HS 6333	Families, Legislation and Public Policy	
Select 6 hours from th	ne following:	6
HS 6313	Family Resource Management	3
Focus Courses		
HS 7000	Directed Individual Study in Human Sciences	6
AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 6214	Educational and Psychological Statistics	4
HS 8823	Advanced Theories of Human Development and Family Relations	3
HS 8813	Seminar in Human Development and Family Studies	3

Total Hours

The student's major professor and two other graduate faculty members will comprise the graduate committee. A final comprehensive oral examination is required.

Master of Science in Human Development & Family Studies (Gerontology Focus) -Thesis

Requirements

Total Hours		31
SO 6433	Sociology of Death and Dying	
COE 8813	Counseling Elderly Clients	
COE 6713	Issues in Aging	
SO 6413	Aging and Retirement in American Society	
HS 8123	The Effects of Poverty on Children and Families	
HS 6863	Consumer Aspects of Aging	
PSY 6983	Psychology of Aging	
Select 6 hours from th	ne following:	6
HS 6403	Introduction to Gerontology	3
Focus Courses		
HS 8000	Thesis Research/ Thesis in Human Sciences	6
AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
AIS 8803	Applying Research Methods to Agricultural Information Science and Education	3
EPY 6214	Educational and Psychological Statistics	4
HS 8823	Advanced Theories of Human Development and Family Relations	3
HS 8813	Seminar in Human Development and Family Studies	3
Requiremento		

Total Hours

A thesis committee, consisting of the student's major professor and two other graduate faculty members, must be established. A thesis defense before the committee is required.

Master of Science in Human Development & Family Studies (Gerontology Focus) - Non-Thesis

Requirements

HS 8813	Seminar in Human Development and Family Studies
HS 8823	Advanced Theories of Human Development and Family Relations

3 3

AIS 8703 Evaluation of Agricultural Information Science and Education Programs S AIS 8503 Program Planning and Development in Agricultural Information Science and Education S HS 7000 Directed Individual Study in Human Sciences S Focus Courses Introduction to Gerontology S	Total Hours		31
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesSFocus CoursesSHS 6403Introduction to GerontologySSelect 6 hours from the following:SSPSY 6983Psychology of AgingSHS 6863Consumer Aspects of AgingSHS 8123The Effects of Poverty on Children and FamiliesSO 6413SO 6413Aging and Retirement in American SocietyCOE 6713COE 6713Issues in AgingS	SO 6433	Sociology of Death and Dying	
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesSFocus CoursesHS 6403Introduction to GerontologySSelect 6 hours from the following:SSPSY 6983Psychology of AgingSHS 6863Consumer Aspects of AgingFHS 8123The Effects of Poverty on Children and FamiliesSSO 6413Aging and Retirement in American SocietyS	COE 8813	Counseling Elderly Clients	
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesSFocus CoursesHS 6403Introduction to GerontologySSelect 6 hours from the folloopySSPSY 6983Psychology of AgingSHS 6863Consumer Aspects of AgingSHS 8123The Effects of Poverty on Children and FamiliesS	COE 6713	Issues in Aging	
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesSFocus CoursesHS 6403Introduction to GerontologySSelect 6 hours from the following:SPSY 6983Psychology of AgingSHS 6863Consumer Aspects of AgingS	SO 6413	Aging and Retirement in American Society	
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesSFocus CoursesHS 6403Introduction to GerontologySSelect 6 hours from the following: PSY 6983Psychology of AgingS	HS 8123	The Effects of Poverty on Children and Families	
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesSFocus CoursesHS 6403Introduction to GerontologySSelect 6 hours from the following:SS	HS 6863	Consumer Aspects of Aging	
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesSFocus CoursesHS 6403Introduction to GerontologyS	PSY 6983	Psychology of Aging	
AIS 8703 Evaluation of Agricultural Information Science and Education Programs S AIS 8503 Program Planning and Development in Agricultural Information Science and Education S HS 7000 Directed Individual Study in Human Sciences S Focus Courses S S	Select 6 hours from the	he following:	6
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationSHS 7000Directed Individual Study in Human SciencesG	HS 6403	Introduction to Gerontology	3
AIS 8703Evaluation of Agricultural Information Science and Education ProgramsSAIS 8503Program Planning and Development in Agricultural Information Science and EducationS	Focus Courses		
AIS 8703 Evaluation of Agricultural Information Science and Education Programs	HS 7000	Directed Individual Study in Human Sciences	6
, ,	AIS 8503	Program Planning and Development in Agricultural Information Science and Education	3
EPY 6214 Educational and Psychological Statistics	AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
	EPY 6214	Educational and Psychological Statistics	4

The student's major professor and two other graduate faculty members will comprise the graduate committee. A final comprehensive oral examination is required.

Note: Courses may be substituted depending on student interest area and course availability. Advisor approval will be required in advance. At least 12 hours in the degree program, exclusive of thesis credits, must be at the 8000 level. Approved HS 7000 Directed Individual Study (DIS) credit hours count toward 8000-level requirements. No more than 6 semester hours of graduate credit may be earned in DIS courses. Students may transfer up to 6 semester hours of courses from other accredited degree programs.

Doctor of Philosophy in Human Development & Family Studies (Infant and Child Focus)

Requirements		
EPY 8214	Advanced Educational and Psychological Statistics	4
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 9213	Advanced Analysis in Educational Research	3
or AIS 9583	Analysis and Interpretation of Data in Ag and Extension Education Research	
Statistics course		3
HS 8833	Foundations of Human Development and Family Studies	3
AIS 8523	Teaching Out-of-School Groups in Agricultural Information Science and Education	3
HS 6843	Family Interaction	3
HS 8853	Current Issues in Human Development and Family Studies	3
HS 9000	Dissertation Research /Dissertation in Human Sciences	20
Focus Courses		
HS 8113	Trends in Infant and Child Development	3
Select 12 additional h	ours from the following:	12
HS 6883	Risk, Resilience and Preventive Interventions	
COE 8913	Counseling Children	
EDE 9420	Research Practicum in Early Childhood Education	
EPY 8293	Cognitive Development	
HS 6823	Development and Administration of Child Service Programs	
HS 8123	The Effects of Poverty on Children and Families	
PSY 6713	Language and Thought	
EDX 6353	Assistive Technology in Special Education	
Total Hours		03

Total Hours

The student must pass a written comprehensive exam prior to being admitted to candidacy. A dissertation committee, consisting of the student's major professor and three other graduate faculty members, must be established. A dissertation defense before the committee is required.

Doctor of Philosophy in Human Development & Family Studies (Youth Focus)

Requirements

Total Hours		60
AIS 6403	Development of Youth Programs	
SO 6333	Sociology of Sport	
SO 6233	Juvenile Delinquency	
HS 8123	The Effects of Poverty on Children and Families	
HS 6873	Positive Youth Development	
HS 6883	Risk, Resilience and Preventive Interventions	
Select 12 additional h	nours from the following:	12
HS 8313	Contemporary Youth Issues	3
Focus Courses		
HS 9000	Dissertation Research /Dissertation in Human Sciences	20
HS 8853	Current Issues in Human Development and Family Studies	3
HS 6843	Family Interaction	3
AIS 8523	Teaching Out-of-School Groups in Agricultural Information Science and Education	3
HS 8833	Foundations of Human Development and Family Studies	3
Statistics course		3
or AIS 9583	Analysis and Interpretation of Data in Ag and Extension Education Research	
EPY 9213	Advanced Analysis in Educational Research	3
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 8214	Advanced Educational and Psychological Statistics	4

Total Hours

The student must pass a written comprehensive exam prior to being admitted to candidacy. A dissertation committee, consisting of the student's major professor and three other graduate faculty members, must be established. A dissertation defense before the committee is required.

Doctor of Philosophy in Human Development & Family Studies (Family Focus)

Requirements		
EPY 8214	Advanced Educational and Psychological Statistics	4
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 9213	Advanced Analysis in Educational Research	3
or AIS 9583	Analysis and Interpretation of Data in Ag and Extension Education Research	
Statistics course		3
HS 8833	Foundations of Human Development and Family Studies	3
AIS 8523	Teaching Out-of-School Groups in Agricultural Information Science and Education	3
HS 6843	Family Interaction	3
HS 8853	Current Issues in Human Development and Family Studies	3
HS 9000	Dissertation Research /Dissertation in Human Sciences	20
Focus Courses		
HS 8413	Issues in Family Studies	3
Select 12 hours from the follo	owing:	12
HS 8423	Development in Intimate Relationships	
COE 8303	Family Counseling Theory	
HS 6313	Family Resource Management	
HS 6333	Families, Legislation and Public Policy	
HS 6403	Introduction to Gerontology	
HS 6803	Parenting	
HS 6813	Adult Development: The Middle Years	
HS 6853	The Family: A Human Ecological Perspective	
HS 6883	Risk, Resilience and Preventive Interventions	
HS 8123	The Effects of Poverty on Children and Families	

60

SO 6223 **Comparative Family Systems**

Total Hours

The student must pass a written comprehensive exam prior to being admitted to candidacy. A dissertation committee, consisting of the student's major professor and three other graduate faculty members, must be established. A dissertation defense before the committee is required.

Doctor of Philosophy in Human Development & Family Studies (Family Resource **Management Focus**)

Total Hours		60
Courses from Grea	at Plains Consortium ²	
HS 8123	The Effects of Poverty on Children and Families	
HS 6683	Current Housing Problems of Families	
HS 6323	Consumer Issues and Policy	
HS 6863	Consumer Aspects of Aging	
HS 6333	Families, Legislation and Public Policy	
Select 12 hours from	the following:	12
HS 6313	Family Resource Management	3
Focus Courses		
HS 9000	Dissertation Research /Dissertation in Human Sciences	20
HS 8853	Current Issues in Human Development and Family Studies	3
HS 6843	Family Interaction	3
AIS 8523	Teaching Out-of-School Groups in Agricultural Information Science and Education	3
HS 8833	Foundations of Human Development and Family Studies	3
Statistics course		3
or AIS 9583	Analysis and Interpretation of Data in Ag and Extension Education Research	
EPY 9213	Advanced Analysis in Educational Research	3
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 8214	Advanced Educational and Psychological Statistics	4
Requirements		

Total Hours

The student must pass a written comprehensive exam prior to being admitted to candidacy. A dissertation committee, consisting of the student's major professor and three other graduate faculty members, must be established. A dissertation defense before the committee is required.

Doctor of Philosophy in Human Development & Family Studies (Gerontology Focus)

Requirements

Requirements		
EPY 8214	Advanced Educational and Psychological Statistics	4
AIS 8703	Evaluation of Agricultural Information Science and Education Programs	3
EPY 9213	Advanced Analysis in Educational Research	3
or AIS 9583	Analysis and Interpretation of Data in Ag and Extension Education Research	
Statistics course		3
HS 8833	Foundations of Human Development and Family Studies	3
AIS 8523	Teaching Out-of-School Groups in Agricultural Information Science and Education	3
HS 6843	Family Interaction	3
HS 8853	Current Issues in Human Development and Family Studies	3
HS 9000	Dissertation Research /Dissertation in Human Sciences	20
Focus Courses		
HS 6403	Introduction to Gerontology	3
Select 12 hours from the foll	owing:	12
PSY 6983	Psychology of Aging	
HS 6863	Consumer Aspects of Aging	
HS 8123	The Effects of Poverty on Children and Families	
SO 6413	Aging and Retirement in American Society	
COE 6713	Issues in Aging	

COE 8813	Counseling Elderly Clients
SO 6433	Sociology of Death and Dying

60

Total Hours

The student must pass a written comprehensive exam prior to being admitted to candidacy. A dissertation committee, consisting of the student's major professor and three other graduate faculty members, must be established. A dissertation defense before the committee is required.

Note: Courses may be substituted depending on student interest area and course availability. Major professor approval will be required in advance. At least 12 hours of the course work in the degree program exclusive of dissertation credits, must be at the 8000 level. No more than 6 semester hours of graduate credit may be earned in Directed Individual Study courses. Students may transfer up to 9 semester hours of courses from other accredited degree programs.

The School of Human Sciences graduate courses may be used for a minor or for selected certificates in Human Sciences in cooperation with other degree programs. Areas of emphasis are available in the following program areas in Human Sciences: apparel, textiles and merchandising, and human development and family studies. The School also participates in the graduate Gender Studies Certificate by offering HS 6313, HS 6403, and HS 6513 and the Gerontology Certificate by offering HS 6403, HS 6813, and HS 6863.

For additional information about graduate offerings in the School of Human Sciences, contact Dr. Tommy Phillips.