

Department of Counseling and Educational Psychology

Interim Department Head: David Morse

Office: 508 Allen Hall

The Department of Counseling and Educational Psychology prepares individuals at the undergraduate and graduate levels to function in a variety of professional settings that include K-12 schools, community counseling centers, human services agencies, business settings, rehabilitation agencies, community colleges, four-year colleges, and universities. The department offers the Bachelor's degree, Master of Science degree, the Educational Specialist degree, and the Doctor of Philosophy degree. Special areas of interest in the department are psychometry, educational psychology, school psychology, community counseling, school counseling, vocational rehabilitation counseling, college counseling, and student affairs in higher education.

1. Undergraduate Degree. The B.S. degree in Educational Psychology is a non-teaching option. This program provides students with a general background of psychological topics and principles as they relate to education. Additionally, students complete an emphasis or a minor. Students who enroll in this program pursue a diversity of careers. Some of the vocational areas for which this program can prepare students are as follows: child care centers, seminary, the armed services (ROTC students), business settings, mental health agencies, and graduate work in counselor education, educational psychology, and school psychology. Students majoring in Educational Psychology have to earn a grade of "C" or better on all courses in the 43 hour curriculum.
2. Graduate Degrees. The Department offers M.S., Ed.S., and Ph.D. degrees in Counselor Education with areas of emphasis in five concentrations: Community Counseling, Rehabilitation Counseling, School Counseling, College Counseling, and Student Affairs in Higher Education with a track in College Counseling and Student Affairs Administration. The department also offers M.S. and Ph.D. degrees in Educational Psychology and a Specialist degree in School Psychology. Preparation in Educational Psychology can be obtained in the concentration areas of School Psychometry and general Educational Psychology at the Master's (M.S.) level; School Psychology at the specialist (Ed.S.) level; and in the areas of general Educational Psychology (college teaching) and School Psychology at the doctoral (Ph.D.) level.
3. Student Retention Procedures: Professions engaged in protection of the public health and welfare charge their members with the responsibility of monitoring potential new members. Therefore, the Counselor Education and Educational Psychology faculty believe a component of their responsibility to their students, their professions, and the eventual consumers of services provided by graduates, is the necessity to monitor not only students' academic progress but also the personal characteristics of students that will affect their performance in therapy. These characteristics should be of a quality so as to NOT interfere with the students' professionalism or helping capacity. Accordingly, the department has adopted a policy outlining student retention procedures. This policy is printed in the Department of Counselor Education and Educational Psychology Graduate Program Handbook.
4. Financial Assistance for Graduate Students. Many students hold assistantships in the Department, the Division of Student Affairs, the Office of Housing and Residence Life, Social Science Research Center, College of Education, and the Rehabilitation Research and Training Center on Blindness and Low Vision.

Educational Psychology Major (EPY) (Non-teaching Option)

Major Advisors: Anastasia Elder, David Morse, Linda Morse, Chih-Hsuan Wang

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General Education Requirements

English Composition

EN 1103	English Composition I	3
or EN 1163	Accelerated Composition I	
EN 1113	English Composition II	3
or EN 1173	Accelerated Composition II	

Mathematics

MA 1313	College Algebra	3
Math above College Algebra excluding:		3
MA 1413	Structure of the Real Number System	
MA 1423	Problem Solving with Real Numbers	
MA 1433	Informal Geometry and Measurement	

Science

BIO 1123	Animal Biology	3
Lab science from General Education courses		3

Math/Science Elective

Choose one of the following:		3
Math above College Algebra excluding		
MA 1413	Structure of the Real Number System	
MA 1423	Problem Solving with Real Numbers	
MA 1433	Informal Geometry and Measurement	
OR		
Science from General Education courses		
Humanities		
History course		3
Literature course		3
Fine Arts		
See General Education courses		3
Social Sciences		
SO 1003	Introduction to Sociology	3
General Education course excluding EPY prefixes		3
Major Core		
PSY 1013	General Psychology	3
EPY 2513	Human Growth and Development	3
EPY 3543	Psychology of Adolescence	3
EPY 3503	Principles of Educational Psychology	3
EPY 3553	Giftedness/Creativity	3
EPY 4033	Application of Learning Theories in Educational and Related Settings	3
EPY 4053	Psychology and Education of the Mentally Retarded	3
EPY 4073	Personality Adjustment in Educational and Related Settings	3
EPY 4214	Educational and Psychological Statistics	4
EPY 4313	Measurement and Evaluation	3
COE 4023	Introduction to Counseling	3
EDX 3213	Individualizing Instruction for Exceptional Children	3
EPY 4513	Introduction to Research in Educational Psychology	3
PSY 3623	Social Psychology	3
Human/Cultural Diversity Elective		
Choose one of the following:		3
SO 2203	Cultural and Racial Minorities	
SO 3013	Society and the Individual	
SO 1103	Contemporary Social Problems	
SO 3323	Contemporary Woman	
SO 3333	Society and Religion	
AN 2203	Cultural and Racial Minorities	
AN 3113	Societies of the World	
Oral Communication Requirement		
CO 1003	Fundamentals of Public Speaking	3
Computer Literacy		
See advisor for computer literacy requirements.		
Writing Requirement		
EPY 3513	Writing in the Behavioral Sciences	3
Additional Requirements		
History course		3
Literature course		3
General Electives ¹		
General Electives		6-12

¹ In addition to the University and Major cores above, a choice of one emphasis of 18-24 hours (see below) and 6-12 hours of electives are required for the degree total to reach 124 hours.

Selected Emphasis Areas

Available in counseling, corrections, human development and family services, kinesiology, and applied psychology. See advisor for details.